



FIRST FOCUS

MAKING CHILDREN & FAMILIES THE PRIORITY

FOUNDATION FOR CHILD DEVELOPMENT

Improving Outcomes for America's New Non-Majority Child Population

Thursday, August 1

11am - 12pm EDT

2168 Rayburn House Office Building (Gold Room)

Hosted by the Foundation for Child Development and First Focus, in cooperation with Representative Judy Chu and the Congressional Asian Pacific American Caucus, the Congressional Hispanic Caucus, and the Congressional Black Caucus

Speaker Bios (in speaking order)

Donald Hernandez is Professor, Department of Sociology, Hunter College and The Graduate Center, City University of New York (CUNY). He is the author of *America's Children: Resources from Family, Government, and the Economy* (Russell Sage Foundation, 1993), the first national research using children as the unit of analysis to document the timing, magnitude, and reasons for revolutionary changes experienced by children since the Great Depression in family composition, parent's education, father's and mother's work, and family income and poverty. Recent publications include *Children in Immigrant Families in Eight Affluent Countries: Their Family, National, and International Context* (UNICEF Innocenti Research Centre), *Double Jeopardy: How Third-Grade Reading Skills and Poverty Influence High School Graduation* (Annie E. Casey Foundation), *Children in Immigrant Families: Ensuring Opportunity for Every Child in America* (First Focus & Foundation for Child Development (FCD)), "Early Childhood Education Programs: Accounting for Low Enrollment in Immigrant and Minority Families", in *The Next Generation: Immigrant Youth in Comparative Perspective* (NYU Press), *Declining Fortunes of Children in Middle-Class Families: Economic Inequality and Child Well-Being in the 21st Century* (FCD), *PreK-3rd: Next Steps for State Longitudinal Data Systems* (FCD), and *Children of Immigrants: Essential to America's Future* (FCD). He currently is conducting research on disparities in child well-being by race-ethnic, immigrant, and socioeconomic status with funding from the Foundation for Child Development, and he is assessing features of family environments of at-risk children that foster resilience leading to success in reading by 3rd grade and, ultimately, high school graduation with funding from the Annie E. Casey Foundation.

Dr. Hernandez is often asked to advise organizations such as the Department of Health and Human Services, Administration for Child, Youth and Families; the National Center for Health Statistics; the National Institute of Child Health and Human Development; the National Council of La Raza; the Urban Institute, the National Association for the Education of Young Children; and the Annie E. Casey Foundation. Dr. Hernandez earned his B.A. in sociology from the University of Illinois, Urbana-Champaign, and his M.A. and Ph.D. in sociology from the University of California, Berkeley.

Dr. Glenn Flores is Professor of Pediatrics and Public Health, Director of the Division of General Pediatrics, the Judith and Charles Ginsburg Endowed Chair in Pediatrics, and Director of the Academic General Pediatrics Fellowship at the University of Texas Southwestern and Children's Medical Center Dallas. He is a member of the US Preventive Services Task Force, the Council of the American Pediatric Society, and the National Advisory Committees of the Robert Wood Johnson Amos Medical Faculty Development Program and Aligning Forces for Quality Program. He is Director of the NIDDK/APA Research in Academic Pediatrics Initiative on Diversity (RAPID), whose goal is to provide career development and advancement for diverse junior faculty in general academic pediatrics pursuing careers addressing pediatric obesity, nutrition, and/or sickle cell disease. He is on the editorial board of *Journal of Health Care for the Poor and Underserved*, and previously served on the editorial board of *Academic Pediatrics*. He is past Chair of the Research Committee of the Academic Pediatric Association, and a former member of the Committee on Pediatric Research of the American Academy of Pediatrics, the Institute of Medicine (IOM) Committee on Pediatric Health and Health Care Quality Measures, and the Frew Advisory Committee for the Texas Health and Human Services Commission. He was a member of the Expert Panel for the Department of Health and Human Services (DHHS) Health Care Language Services Implementation Guide. He has provided a Congressional Research Briefing on uninsured children, US Senate testimony on Latino health and the Hispanic Health Improvement Act, written testimony on health disparities for the US House of Representatives' Ways and Means Committee, and a briefing on children's health and healthcare quality measures to DHHS and the Administration for Children and Families. He is a member of the Children's Health Insurance Program Reauthorization Act of 2009 (CHIPRA) Pediatric Quality Measures Program (PQMP) Expert Panel of the Agency for Healthcare Research and Quality (AHRQ) and the Centers for Medicare and Medicaid Services (CMS). He has served as a consultant and national advisory committee member for the US Surgeon General, IOM, CDC, NICHD, AMA, National Hispanic Medical Association, First Focus, and Sesame Street Workshop.

He received the 2006 American Academy of Pediatrics Outstanding Achievement Award in the Application of Epidemiologic Information to Child Health Advocacy, the 2008 Millie and Richard Brock Award for Distinguished Contributions to Pediatrics, the 2010 Helen Rodríguez-Trías Social Justice Award from the American Public Health Association, and the 2012 Academic Pediatric Association's Research Award. He has been awarded major grants from NICHD, NIDDK, AHRQ, CMS, the RWJ Foundation, and the Commonwealth Fund. He has published 172 articles and book chapters on a variety of topics in such journals as *JAMA*, *the New England Journal of Medicine*, *Pediatrics*, and the *Lancet*, including many papers that address uninsured children and racial/ethnic and linguistic disparities in children's health and healthcare.

Angela Capone, Ph.D. is the Director of Early Education Services at Para Los Niños a non-profit agency in Los Angeles, CA serving children and families who live in the poorest communities of Los Angeles County. Angela has over 23 years of experience in early education services leadership and development. Prior to moving to California to work with Para Los Niños, she held the position of Senior Program Manager for a Head Start program in Phoenix, Arizona. From 2007 to 2012 Dr. Capone worked with Dr. M. Laida Restrepo from Arizona State University implementing a grant funded through the Office of Head Start Programs designed to study an approach for supporting the learning of Dual Language Learners in Head Start classrooms. That work continues to inform her leadership at Para Los Niños. Additionally, she served as Associate Professor at The University of Vermont where she coordinated early childhood special education graduate level

programs. Angela has written books, manuals, chapters, and articles ranging in topics from assessment in special education to appraising early childhood environments. She has presented workshops and delivered keynote addresses at various prestigious early childhood conferences. In 2012, Angela attended the world renowned Reggio Emilia Conference in Italy. Angela holds a Ph.D in Early Childhood Special Education from The Pennsylvania State University, State College, PA.

Hirokazu Yoshikawa is the Courtney Sale Ross University Professor of Globalization and Education at New York University. He is a community and developmental psychologist who studies the effects of public policies and programs related to immigration, early childhood, parental employment and education, and poverty reduction on children's development, in the United States and in low- and middle-income countries. His recent books include *Making it Work: Low-Wage Employment, Family Life and Child Development* (2006, Russell Sage, with Thomas Weisner and Edward Lowe), *Toward Positive Youth Development: Transforming Schools and Community Programs* (2009, Oxford University Press, with Marybeth Shinn), and *Immigrants Raising Citizens: Undocumented Parents and Their Young Children* (2011, Russell Sage, sole authored). He previously was on the faculty of the Harvard Graduate School of Education, where he was the Walter H. Gale Professor of Education and the Academic Dean. He has served on the Board on Children, Youth and Families of the National Academy of Sciences and the DHHS Advisory Committee on Head Start Research and Evaluation for the Clinton and Obama Administrations. He currently serves as Co-Chair of the U.N. Sustainable Development Solutions Network workgroup on education and early childhood development. In 2011 he was nominated by President Obama and confirmed by the Senate as a member of the National Board for Education Sciences. He received his Ph.D. in clinical psychology from New York University.

Wendy Cervantes is the Vice President of Immigration and Child Rights Policy for First Focus. In this role she is responsible for leading the organization's work in cross-cutting policy areas that impact children of immigrants and their families including child welfare, immigration, education, human rights, family economics, and health. Before joining First Focus, Ms. Cervantes was Director of Programs at La Plaza, a Latino community-based organization in central Indiana. At La Plaza Ms. Cervantes oversaw the development and evaluation of education, health, and social service programs that reached over 7,000 families annually. Prior to La Plaza, Ms. Cervantes worked at the Annie E. Casey Foundation where she managed the national immigrant and refugee families portfolio and the District of Columbia portfolio. While at the Foundation, she also oversaw the KIDS COUNT immigrant state policy grants and led the Foundation's efforts on family literacy and immigrant adolescent development. Ms. Cervantes serves on the Advisory Board of the We Belong Together Campaign and as the Policy Co-chair of the Migration and Child Welfare National Network. In 2011, she was selected as an ALL IN Fellow with the National Hispana Leadership Institute. The proud daughter of Mexican immigrants, she holds an M.A. in Latin American Studies and Political Science from the University of New Mexico and a B.A. in Communications from the University of Southern California.