



Early Childhood Screening

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Early Identification is Important



- Early identification can lead to early action
 - First 3 years critical to brain development
 - Brain most adaptable in early childhood
 - Early treatment most effective
- There is room for improvement
 - 20-30% of children with or at risk for problems are identified prior to starting school
 - Over 8 months between parent concern and early intervention (Part C) plan of care

What is Developmental Screening?



Administration of a brief standardized tool that aids identification of children ***at risk*** of a developmental disorder, conducted at 9, 18, and 24 or 30-month well child visits, or as as needed

- Quick and inexpensive to administer
- Many can be completed by parents and scored by non-physician
- Provides information that can lead to action
- Indicator of need for further assessment and follow-up—NOT a diagnosis
- Supports efficient use of resources for assessment, evaluation, and treatment

References



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